## **Advanced Bioinformatics**

## Biostatistics & Medical Informatics 776 Computer Sciences 776 Spring 2019

Colin Dewey
colin.dewey@wisc.edu
www.biostat.wisc.edu/bmi776/

## Agenda Today

- Introductions
- Course information
- Overview of topics

#### Course Web Site

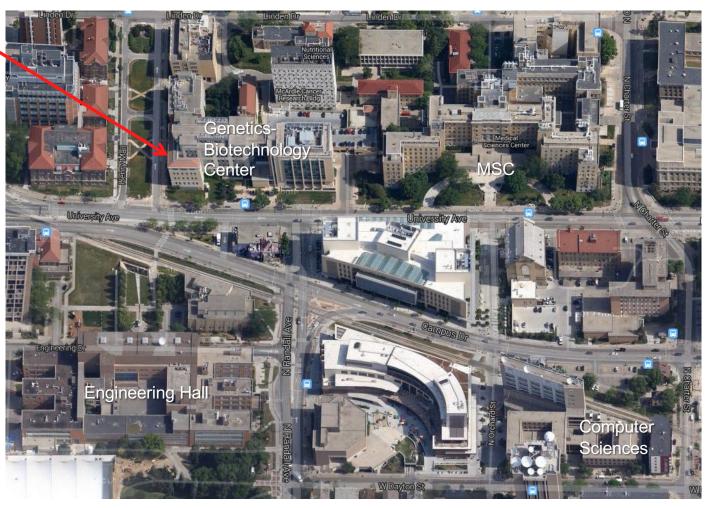
- www.biostat.wisc.edu/bmi776/
- Syllabus and policies
- Readings
- Tentative schedule
- Lecture slides (draft posted before lecture)
- Announcements
- Homework
- Project information
- Link to Piazza discussion board

## Your Instructor: Colin Dewey

- email: <u>colin.dewey@wisc.edu</u>
- website: <u>www.biostat.wisc.edu/~cdewey/</u>
- office: 2128 Genetics-Biotechnology Center
- Professor in the department of Biostatistics & Medical Informatics with an affiliate appointment in Computer Sciences
- research interests: probabilistic modeling, biological sequence evolution, analysis of "next-generation" sequencing data (RNA-seq in particular), whole-genome alignment

## Finding My Office: 2128 Genetics-Biotechnology Center

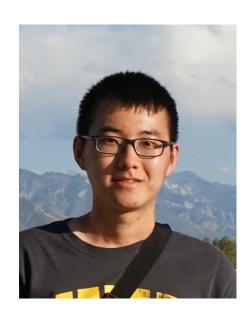
my office



- slightly confusing building(s)
- best bet: use Henry Mall main entrance

## Course TA

- Fangzhou Mu
  - fmu2@wisc.edu
  - MSC 6729
  - Graduate student
    - Pharmacy & CS



## Finding Fangzhou's Office: MSC 6729

Biotechnolog Computer Fangzhou's office

- very confusing building
- best bet: use 420 North Charter St entrance

### Office Hours

- To be announced
- Will begin next week
- Doodle poll to determine a good office hour schedule for TA and me
  - Please fill out poll to increase the likelihood that our office hours will work for you!
- You are encouraged to visit our office hours!

### You

- So that we can all get to know each other better, please tell us your
  - name
  - major or graduate program
  - research interests and/or topics you're especially interested in learning about
  - favorite programming language

## Course Requirements

- 4 or 5 homework assignments: ~40%
  - Written exercises
  - Programming (Python)
  - Computational experiments (e.g. measure the effect of varying parameter x in algorithm y)
  - Five late days permitted
- Project: ~25%
- Midterm: ~15%
- Final exam: ~15%
- Class participation: ~5%

## **Exams**

- Midterm: Tuesday, March 12, in class
- Final: Sunday May 5, 12:25-2:25 PM

 Let me know immediately if you have a conflict with either of these exam times

## Computing Resources for the Class

- Linux servers in Dept. of Biostatistics & Medical Informatics
  - No "lab", must log in remotely (use WiscVPN)
  - Will create accounts for everyone on course roster
  - Two machines
     mi1.biostat.wisc.edu
     mi2.biostat.wisc.edu
  - HW0 tests your access to these machines
  - Homework must be able to run on these machines
- CS department usually offers Unix orientation sessions at beginning of semester

## Programming Assignments

- All programming assignments require Python
  - Project can be in any language
- Have a Python 3 environment on biostat servers
  - Permitted packages on course website
  - Can request others
- HW0 will be Python introduction
- Use Piazza for Python discussion
  - If you know Python, please help answer questions

## Project

- Design and implement a new computational method for a task in molecular biology
- Improve an existing method
- Perform an evaluation of several existing methods
- Run on real biological data
- Suggestions will be provided
- Not simply your existing research
- Can email me now to discuss ideas

## Participation

- Do the assigned readings before class
- Show up to class
- No one will have the perfect background
  - Ask questions about computational or biological concepts
- Correct me when I am wrong
  - Seriously, it will happen
- Piazza discussion board
  - Questions and answers

### Piazza Discussion Board

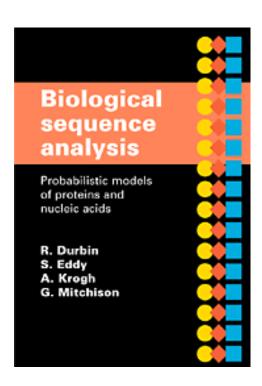
- Instead of a mailing list
- http://piazza.com/wisc/spring2019/bmics776/home
- Post your questions to Piazza instead of emailing the instructor or TA
  - Unless it is a private issue or project-related
- Answer your classmates' questions
- Announcements will also be posted to Piazza
- Supplementary material for lecture topics

## Course Readings

- Mostly articles from the primary literature
- Must be using a campus IP address to download some of the articles (can use WiscVPN from off campus)

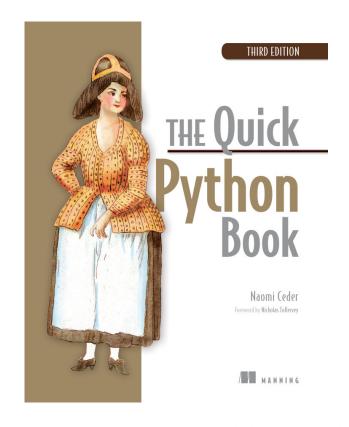
#### Recommended textbook

 Biological Sequence Analysis: Probabilistic Models of Proteins and Nucleic Acids. R. Durbin, S. Eddy, A. Krogh, and G. Mitchison. Cambridge University Press, 1998.



## Python references

- https://docs.python.org
- If you want a book:
  - Python 3 for programmers
- Many other good books and online resources



https://www.manning.com/books/the-quick-python-book-third-edition

## Prerequisites

- BMI/CS 576 or equivalent
- Knowledge of basic biology and methods from that course will be assumed
- May want to go over the material on the 576 website to refresh
- http://www.biostat.wisc.edu/bmi576/

#### What you should get out of this course

- An understanding of some of the major problems in computational molecular biology
- Familiarity with the algorithms and statistical techniques for addressing these problems
- How to think about different data types
- At the end you should be able to
  - Read the bioinformatics literature
  - Apply the methods you have learned to other problems both within and outside of bioinformatics
  - Write a short bioinformatics research paper

# Major Topics to be Covered (the algorithms perspective)

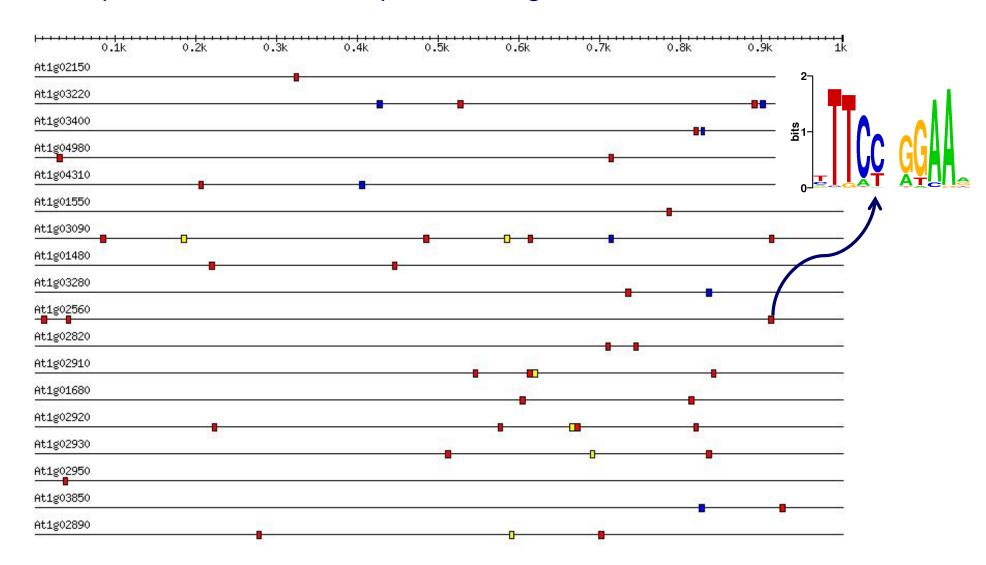
- Expectation Maximization
- Gibbs sampling
- Mutual information
- Network flow algorithms
- Stochastic context free grammars
- Multiple hypothesis testing correction
- Convolutional neural networks
- Linear programming
- Tries and suffix trees
- Markov random fields

# Major Topics to be Covered (the task perspective)

- Modeling of motifs and cis-regulatory modules
- Identification of transcription factor binding sites
- Transcriptome quantification
- Transcriptome assembly
- RNA sequence and structure modeling
- Regulatory information in epigenomic data
- Genotype analysis and association studies
- Mass spectrometry peptide and protein identification
- Pathways in cellular networks
- Large-scale sequence alignment

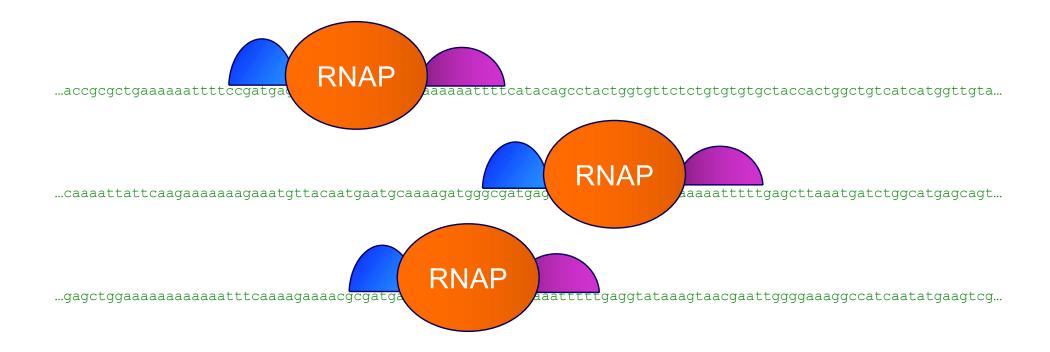
## **Motif Modeling**

What sequence motif do these promoter regions have in common?



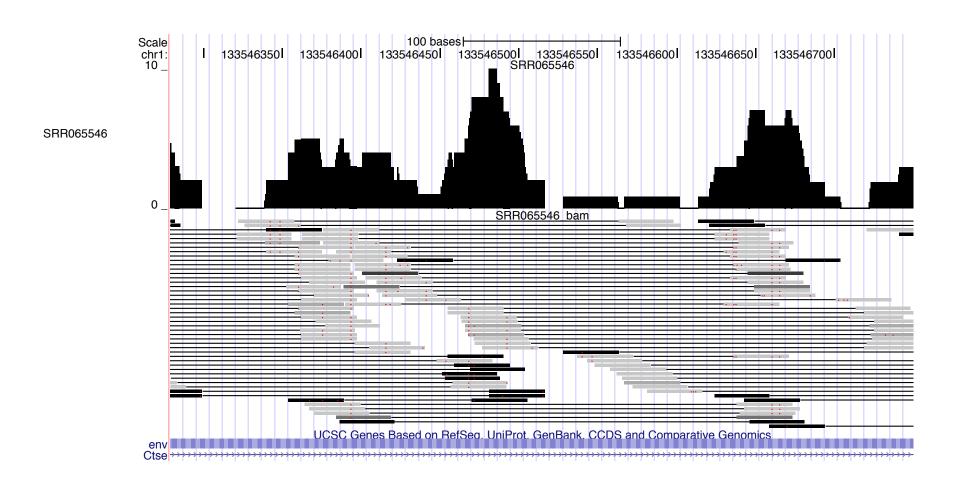
## cis-Regulatory Modules

What configuration of sequence motifs do these promoter regions have in common?

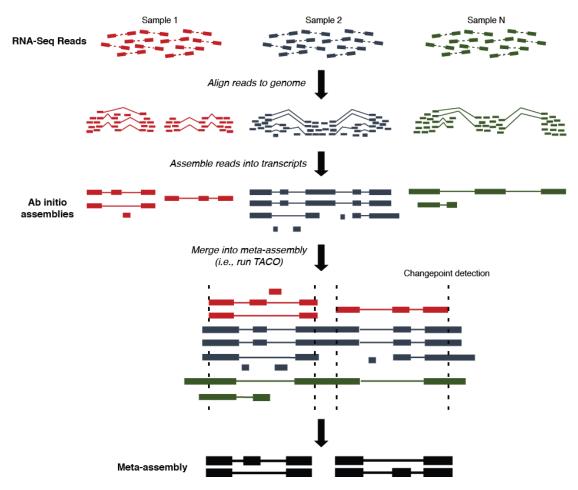


#### Transcriptome Analysis with RNA-Seq

What genes are expressed and at what levels?



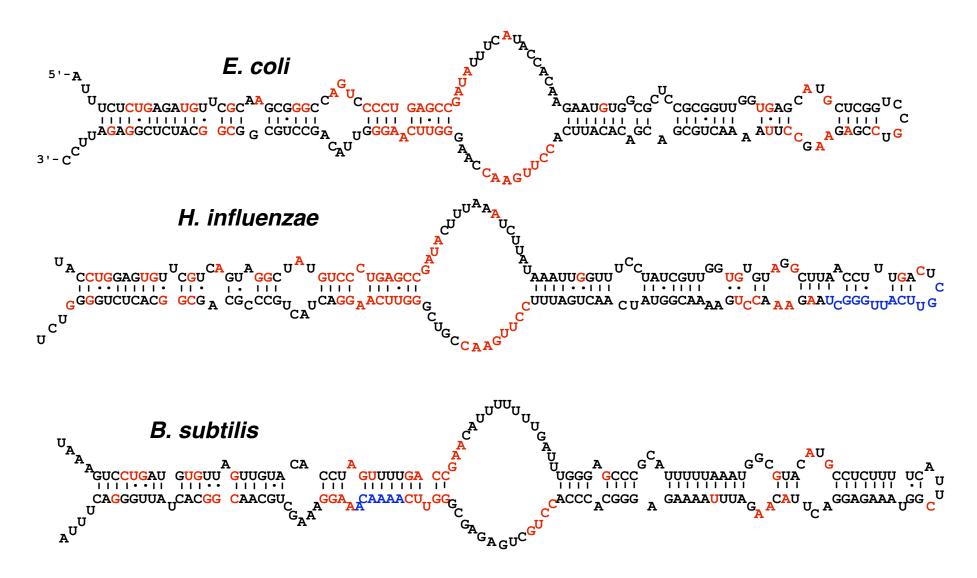
## Transcriptome assembly



https://tacorna.github.io/

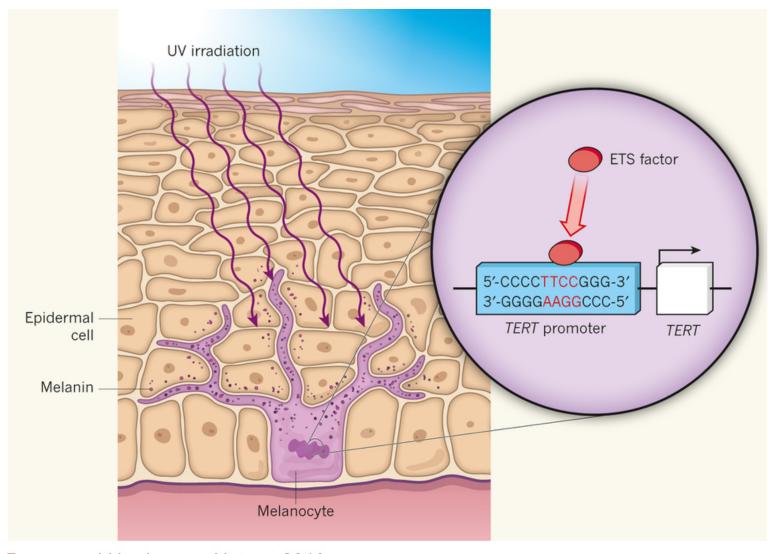
## RNA Sequence and Structure Modeling

How can we identify sequences that encode this RNA structure?



## Noncoding Genetic Variants

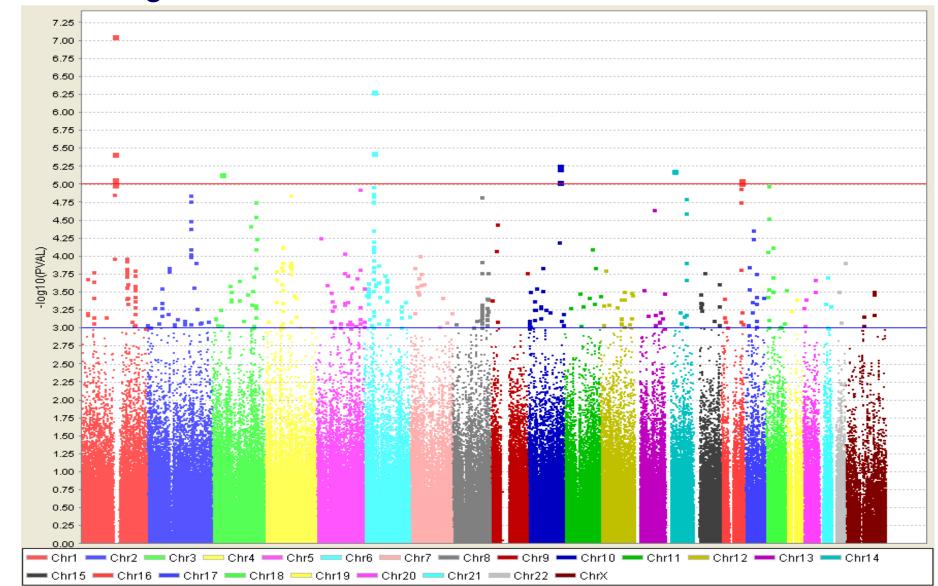
How do genetic variants outside protein coding regions impact phenotypes?



Patton and Harrington, Nature, 2013

#### Genome-wide Association Studies

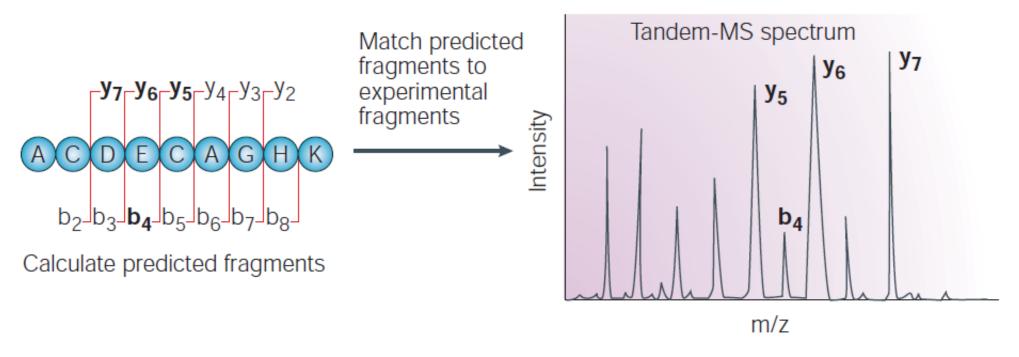
#### Which genes are involved in diabetes?



Type 2 diabetes association P values by chromosome (386,731 markers). The x-axis is the genomic position by chromosome 1-22 and X (by color), and the y-axis is the negative base 10 logarithm of the P value.

#### Proteomic Analysis with Mass Spectrometry

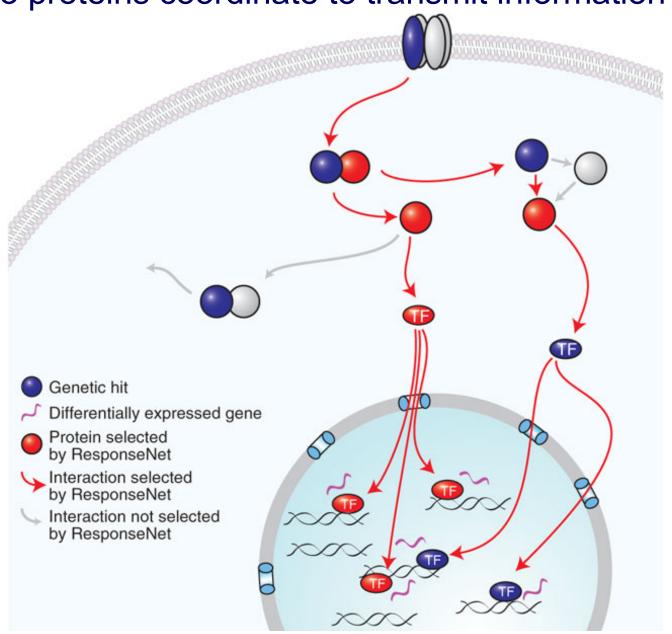
What proteins are expressed and at what levels?



Steen and Mann, Nature Reviews Molecular Cell Biology, 2004

#### Identifying Signaling Pathways

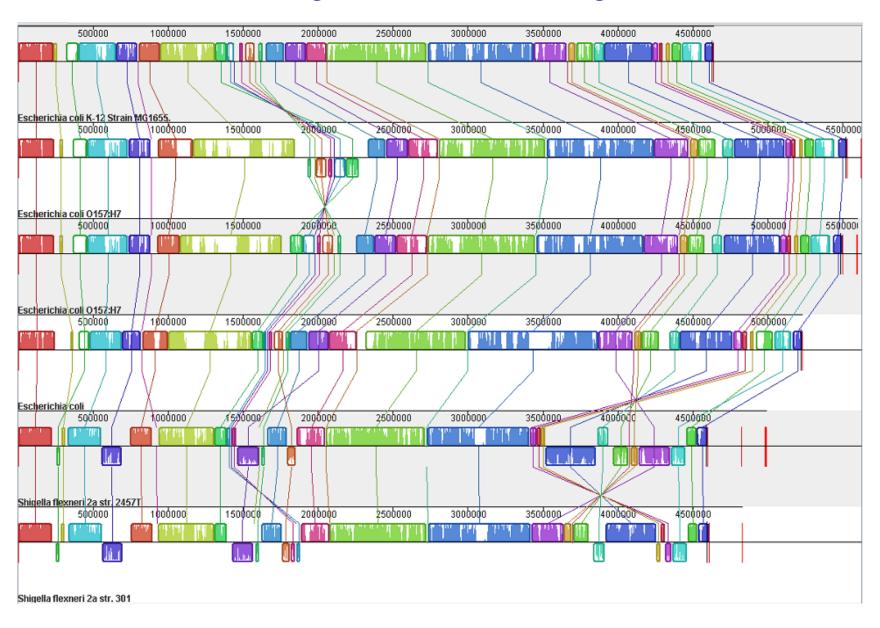
How do proteins coordinate to transmit information?



Yeger-Lotem et al., Nature Genetics, 2009

## Large Scale Sequence Alignment

What is the best alignment of these 6 genomes?



## Other Topics

- Many topics we aren't covering
  - Protein structure prediction
  - Protein function annotation
  - Metagenomics
  - Metabolomics
  - Graph genomes
  - Single-cell sequencing
  - Text mining
  - Others?

### Reading Groups

- Computational Systems Biology Reading Group
  - http://lists.discovery.wisc.edu/mailman/listinfo/ /compsysbiojc
- Al Reading Group
  - http://lists.cs.wisc.edu/mailman/listinfo/airg
- ComBEE Python Study Group
  - https://combee-uwmadison.github.io/studyGroup/
- Many relevant seminars on campus