Announcements 5/2

- Read Lathrop and Smith (1996)
 - Protein threading
- HW4 updates
 - Part 1: use generalized suffix tree
 - Part 3A: test example_graph.txt with k=7
 - Part 3A: multiple equivalent solutions with cost of 26
- Project report guidelines posted
 - Emphasis on interpretation of results
 - Pay attention to the rubric

- Final exam Sunday May 7 at 2:45 PM
- Similar style as midterm exam
- No printed materials allowed
- Will not execute algorithms by hand
 - Do need to understand optimization, objectives, etc.
- Almost all emphasis is on material not covered on midterm
 - 7 themes: Noncoding variants to protein threading
 - May need prior material for comparisons, context
- *Slightly* more emphasis on material not covered on homework

- Content includes (but is not limited to) material from lecture and required reading
 - Syllabus lists topics and require reading

Large-Scale and Whole-Genome Sequence Alignment

- topics: large-scale alignment, whole-genome alignment, suffix trees, k-mer tries, longest increasing subsequence problem, MUMmer
- required reading
 - A. Delcher, S. Kasif, R. Fleischmann, J. Peterson, O. White and S. Salzberg. <u>Alignment of Whole Genomes</u>. *Nucleic Acids Research* 27(11):2369-2376, 1999.
- Focus on high-level concepts for generalized HMMs, pair HMMs, multiple large-scale sequence alignment, RNA structure energy-minimization
- Optional reading is also helpful

- Focus on concepts, strengths/weaknesses, algorithmic strategies
 - Why or in what cases would we use one method or experimental technology instead of another?
 - How does method X compare to method Y and what are the unique advantages of each?
 - What is important concept Z?
 - What does a method optimize?
 - What assumptions does a method make and what input does it require?

- Examples
 - What is the difference in the objective function for the Nussinov and energy-minimization dynamic programming algorithms? Why is one preferable?
 - What is the difference between two Markov model or hidden Markov model variants?
 - Given these types of data, how do we use algorithms and ideas from lecture to model them?

- Class evaluation incentive
- Will post specific sub-problem topics at particular completion thresholds
 - 2 problems for 13 / 16 completion
 - 2 problems for 16 / 16 completion
- Example from midterm:
 - Problem 2A: MEME and Gibbs sampling
 - Problem 2E: multiple testing
 - Problem 3A: Dirichlet prior